

Week 8: July 23 - 27

Commotion in the Ocean
(Toddler & Transitional students)

Our youngest students will take an imaginary trip to the ocean. They will explore sea creatures and under water fun facts through various activities including creating their very own ocean.



Emergency! Emergency!
(Primary-Second Grade students)

Based on the children's book "Dinosaurs, Beware!, A Safety Guide" by Marc Brown and Stephen Krensky, students will learn about school, home, street water, drug and personal safety. They will learn all of this while enjoying such activities as making a safety rules book, role play, making a safety mobile, creating safe/unsafe opposite cards, sequencing cards and activities and knowing how and when to dial 911. Students will tour local Fire Station number 4 and learn about the daily lives of firemen.



Week 9: July 30 - August 3

Commotion in the Ocean (Toddler & Transitional students)

Continued from Week 8's theme description.

Mad Scientists (Primary-Second Grade students)

A plethora of fun and exciting science experiments, activities and demonstrations will take place in this final week of our program. Students will explore the wonders of science, develop science skills and learn about earth, life and physical science topics. High Touch-High Tech visits and presents 'Crazy Chemical Concoctions'.



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1105 W. Randol Mill Road

Summer Program
2012



June 4th - August 3rd

14 months - Second Grade

Full and part-time schedule options available.
Come and join the fun!



Enrich your child's summer by providing him or her with a stimulating, safe, good ol' summertime experience at CDSA!
Registration form available at www.cdsa.org



Week 1: June 4 - 8

Under The Big Top! (All levels)

What's going on under the Big Top? Find out as Summer kicks off with a fun-filled week celebrating the joys of summer and the circus. Students will experience the fun of a three-ring circus by walking the tightrope, juggling pom poms, making a trapeze mobile, playing games, popping popcorn, painting their faces like clowns and singing songs.



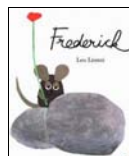
Week 2: June 11 - 15

Sunnyside Up (Toddler & Transitional students)

Our youngest campers will experience all four seasons over the course of two weeks. This week will focus on the Spring and Summer months. Activities will include games, seasonal songs, art projects and movement activities. **Splash Day**

"Leo Lionni - Author Study" (Primary-Second Grade students)

Creative activities will be used to explore such qualities as integrity, kindness, self control, generosity, compassion and compromise, as well as friendship, self-esteem, cooperation, problem solving and conflict resolution through beloved books by author/illustrator, Leo Lionni. As each story unfolds with the lively animal characters, the students will discover the message and the mission, analyze story elements and examine the artist's techniques as they experiment with collages, print making, painting, patterning and more. **Splash Day**



Week 3: June 18 - 22

Sunnyside Up (All levels)

Toddler and Transitional students will continue their study of the seasons; this week focuses on Fall and Winter. Activities will include games, seasonal songs, art projects and movement activities.



Primary - Second Grade students will experience all four seasons in one week as each day will focus on one season of the year. Activities will include games, dramatic play and story props, sharing seasonal songs and poetry, art projects using different media, cooking and movement activities.

Week 4: June 25 - 29

"Who Are The People In Your Neighborhood?" (Toddler & Transitional students)

The Muppets would certainly be proud of these students as they explore the jobs and responsibilities of people who build our homes, help us learn, keep us safe, help us stay healthy and make our community a better place. **Splash Day**

Kids in the Kitchen (Primary-Second Grade students) *Back by popular demand!*

Young chefs will mix and stir their way to heaping helpings of learning skills and reading fun. They will explore the food groups as they prepare healthy foods/snacks related to popular themes and literature. The students will also: follow step-by-step recipes (following directions), observe safe cooking habits, use cooking utensils appropriately (measurement, etc.) and have super fun making and eating their very own specialty culinary creations. Students will witness first-hand where fruits and vegetables that are served at their dinner table come from when they visit a Farmer's Market or grocery store. **Splash Day**



Throughout the 9 weeks of the summer program, students will be given the opportunity to participate in a variety of activities including arts and craft projects, drama, PE, music, Spanish and Splash Days!

Week 5: July 2 - 6 (Closed Wednesday, 7/4) All levels *Who Are The People In Your Neighborhood?*

Students will explore the jobs and responsibilities of the people in our community that make a difference in keeping us safe, healthy, smart and thriving: Police officers, doctors, construction workers, firemen, just to name a few. Workers from around the community will visit this week.



Week 6: July 9 - 13

Symphony of the Senses (Toddler & Transitional students)

How do we make sense of the world? Through our five senses, of course. Students will explore each of the senses through engaging, fun activities such as playing blind fold games, making sound instruments, exploring textures, experiencing cooking and physical education are just a few of the activities for this week. **Splash Day**



Frogs & Toads (Primary-Second Grade students)

Through immersion in literature and fun activities including poetry, songs, science, math, social studies and arts and crafts, the children will gain a better understanding of frogs and toads. Students will explore their habitats, diet and life cycles. How many ways can you make a frog? Our students will certainly find out! This week includes a field trip to the Sea Life Aquarium located in Grapevine Mills mall. **Splash Day**



Week 7: July 16 - 20

Symphony of the Senses (All levels)

How do we make sense of the world? Through the five senses, of course. Toddler and Transitional students will continue to explore each of the senses through fun activities such as playing blind fold games, making sound instruments, exploring textures, experiencing cooking and physical education. Primary-Second Grade students will make senses matching picture cards and compare *feeling* to *feelings*, as they smell, scratch, touch and feel their way through the week. High Touch-High Tech visits this week and presents 'Olfactory Fun Factory'.